



Curriculum Feedback Report

2021-22

of

**S.S. KHANNA GIRLS' DEGREE COLLEGE,
PRAYAGRAJ**



Curriculum Feedback Report

2021-2022

After the completion of the academic session 2021-22, separate feedback was collected from Students, Teachers, Alumni and Employers regarding curriculum. From students, teachers, & alumni curriculum feedback was collected in online mode through separate Google Forms (Bilingual) for each category. Offline mode was used to collect feedback responses from employers.

No. of Responses Received

Responses received from different stakeholders are mentioned below:

<u>Stakeholder</u>	<u>No. of Responses</u>
Students	698
Teachers	65
Alumni	109
Employers	03

Curriculum Feedback [Students]

Questionnaire

A mixed questionnaire was used to collect the response of the students in the context of various dimensions of curriculum.

Student's Feedback (Curriculum) 2021-22

Form description

Name ⋮ 📎 Short answer

Short answer text

📄 🗑️ Required 🔴 ⋮

Select your Stream *

B.A.

B.Sc.

B. Com.

B.A. LLB.

B.Ed.

M.A.

M.Sc.

Year/ Semester *

Part 1 / 1st Semester

Part 2 / 2nd Semester

Part 3 / 3rd Semester

Part 4 / 4th Semester

5th Semester

Rate the Statements *

	5 (Excellent)[उत्कृष्ट]	4 (Very Good) [बहुत...]	3 (Good) [अच्छा]	2 (Average) [औसत]	1(Poor)[घटिया]
1. Satisfaction with ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. In your opinion h...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Availability of ref...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Relevance of pre...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Usefulness of Syl...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Usefulness of Syl...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Relevance of cou...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Ability of the curr...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Ability of syllabu...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Suggestions for up gradation of your Syllabus(आपके पाठ्यक्रम के उन्नयन के लिए सुझाव) *

Long answer text

11. Suggest any new course (Short Term/ Diploma / Degree) to be started in your college(अपने महाविद्यालय में कोई नया * पाठ्यक्रम (अल्पकालिक/डिप्लोमा/डिग्री) प्रारंभ करने का सुझाव दें)

Long answer text

Analysis

- Response regarding various dimensions of curriculum/syllabus can be summarized as following-

S.No.	Items	GOOD %	VERY GOOD %
1	Satisfaction with the content of present Syllabus (वर्तमान पाठ्यक्रम की विषय सामग्री से संतुष्टि)	33.81	30.80
2	In your opinion how updated your syllabus is (आपकी राय में आपका पाठ्यक्रम कितना अपडेट है)	31.08	35.95
3	Availability of reference books for present curriculum (वर्तमान पाठ्यक्रम के लिए संदर्भ पुस्तकों की उपलब्धता)	30.51	29.94
4	Relevance of present curriculum in contemporary scenario (समसामयिक परिदृश्य में वर्तमान पाठ्यचर्या की प्रासंगिकता)	36.06	29.51
5	Usefulness of Syllabus for competitive exams (प्रतियोगी परीक्षाओं के लिए पाठ्यक्रम की उपयोगिता)	27.79	32.95
6	Usefulness of Syllabus for progression to higher education (from bachelors to masters and masters to doctoral) (उच्च शिक्षा में प्रगति के लिए पाठ्यक्रम की उपयोगिता - स्नातक से परास्नातक और परास्नातक से डॉक्टरेट तक)	28.65	31.23

7	Relevance of course content in attainment of employment (रोजगार प्राप्ति में पाठ्यक्रम सामग्री की प्रासंगिकता)	29.94	31.66
8	Ability of the curriculum to foster entrepreneurial skills (उद्यमिता कौशल को बढ़ावा देने के लिए पाठ्यक्रम की क्षमता)	30.37	31.94
9	Ability of syllabus to inculcate social values (सामाजिक मूल्यों को विकसित करने के लिए पाठ्यक्रम की क्षमता)	28.93	33.23

- **Suggestions for up gradation of your Syllabus**

Most of the students have suggested that the curriculum/syllabus should include Extracurricular Activities, G.K, current affairs, reasoning, inclusion of social and moral values, monthly test, use of ICT, patriotic topics, national glory topics should be included in syllabus, practical should be done on regular basis, sports activities, curriculum should be modified according to the competitive exams, nutritional value points should be included in the syllabus, syllabus should not be curtailed

- **Responses against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**

Students have suggested mostly the following courses such as-

M.B.A, B.F.A, DCA, C.C.F.A., B.Sc. in Food Technology, LLM., BALLB three year, B.Voc, B.Pharma, B.Lib, Diploma in Foreign Language, M.A. Economics, Interior Designing, Nutritionist, Physiotherapy, Environmental Sciences, Hotel Management, Bachelor in Mass Communication, Mass Communication, short term course on GST, Diploma in Foreign Language, Paramedical Courses.

Curriculum Feedback [Teachers]

A feedback was collected from the faculty of S. S. Khanna Girls' Degree College Prayagraj regarding curriculum. A mixed questionnaire containing 9 close ended and 2 open ended questions was used to collect the response of the teachers in the context of various dimensions of curriculum.

Questionnaire

Teacher's Feedback Form (Curriculum) 2021-22

Form description

Name

Short answer text

☰ Short answer ▾

☐ ☒ | Required ⋮

Designation: *

Short answer text

Department: *

Short answer text

Rate the Statements *

5 (Strongly Agree) ... 4 (Agree) सहमत 3 (Neutral) तटस्थ 2 (Disagree) असहमत 1(Strongly Disagre...

1. Content of prese...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Syllabus is frequ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Adequate referen...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Course objective...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Syllabus is well o...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Syllabus has goo...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Present curriculu...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Curriculum is car...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Curriculum is abl...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Suggestions for changes in current curriculum as per guidelines of NEP *
(एनईपी के दिशानिर्देशों के अनुसार वर्तमान पाठ्यक्रम में बदलाव के लिए सुझाव)

Long answer text

11. Suggest any new course (Short Term/ Diploma / Degree) to be started in the college(महाविद्यालय में कोई नया पाठ्यक्रम (अल्पकालिक/डिप्लोमा/डिग्री) प्रारंभ करने का सुझाव दें) *

Long answer text

Analysis

- Response regarding various dimensions of curriculum/syllabus can be summarized as following-

S.No.	Items	Agree %
1	Content of present syllabus is satisfactory.	52.30
2	Syllabus is frequently reviewed by the university as per the requirements of changing scenario.	53.84
3	Adequate reference books are available for present syllabus.	53.84
4	Course objectives are clearly defined.	52.30
5	Syllabus is well organized.	47.69
6	Syllabus has good balance between theory and application.	46.15
7	Present curriculum is useful for competitive exams/higher learning.	53.84
8	Curriculum is career oriented.	50.76
9	Curriculum is able to foster entrepreneurial skills.	44.61

- **Response against "suggestions for changes in current curriculum as per guidelines of NEP "**
Most of the faculty members have suggested that the curriculum/syllabus should be -
 - ✓ Revised and updated according to new NEP
 - ✓ Career oriented
 - ✓ Creative and skill oriented
 - ✓ Research oriented
 - ✓ Multidisciplinary
 - ✓ Clear objectives
- **Responses against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**
 - Diploma in journalism
 - Diploma in guidance and counselling
 - Diploma in environmental awareness
 - Short term course on ethical issues in research
 - Diploma in internet web designing
 - Diploma in intellectual property rights
 - Diploma in digital marketing
 - Diploma in forensic science and Bio informatics
 - Legal writing and contract drafting course
 - Diploma in startup and entrepreneurship
 - Diploma in Archaeology, Yoga, Gender study and Gardening.

Curriculum Feedback [Alumni]

Questionnaire

Alumni Feedback Form (Curriculum)2021-22

Form description

Name

Short answer text

☰

☰ Short answer ▾

Year of Passing out: *

Short answer text

☰

☑ Required

Select your Stream: *

- B.A.
- B.Sc.
- B. Com.
- B.Ed.
- M.A.
- M.Sc.

Rate the Statements *

	5 (Strongly Agree) ...	4 (Agree) सहमत	3 (Neutral) तटस्थ	2 (Disagree) असहमत	1(Strongly Disagre...
1. Curriculum is sui...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Curriculum is abl...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Curriculum is us...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Adequate referen...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Curriculum was ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Curriculum desig...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Syllabus has goo...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Curriculum relate...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Suggestions for up gradation of Syllabus(पाठ्यक्रम के उन्नयन के लिए सुझाव) *

Long answer text

10. Suggest any new course (Short Term/ Diploma / Degree) to be started in the college(महाविद्यालय में कोई नया पाठ्यक्रम (अल्पकालिक/डिप्लोमा/डिग्री) प्रारंभ करने का सुझाव दें) *

Long answer text

Analysis

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum is suitable for employability in the present scenario (पाठ्यक्रम वर्तमान परिदृश्य में रोजगार के लिए उपयुक्त है)	43	49	14	3	
2.	Curriculum is able to foster entrepreneurial skills (पाठ्यचर्या उद्यमशीलता कौशल को बढ़ावा देने में सक्षम है)	39	53	14	3	
3.	Curriculum is useful for competitive exams/ higher learning (पाठ्यचर्या प्रतियोगी परीक्षाओं/उच्च शिक्षा के लिए उपयोगी है)	47	48	13	1	
4.	Adequate reference books are available in library (पुस्तकालय में पर्याप्त संदर्भ पुस्तकें उपलब्ध हैं)	49	41	13	6	
5.	Adequate reference books are available in library (पुस्तकालय में पर्याप्त संदर्भ पुस्तकें उपलब्ध हैं)	53	48	5	2	1

6.	Curriculum design is suitable for your overall development (पाठ्यचर्या डिजाइन आपके समग्र विकास के लिए उपयुक्त है)	39	53	14	2	1
7.	Syllabus has good balance between theory and application (पाठ्यक्रम में सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन है)	43	57	7	1	1
8.	Curriculum related activities are organized by the college (पाठ्यचर्या संबंधी गतिविधियों का आयोजन महाविद्यालय द्वारा किया जाता है)	53	47	7	1	1

9. Suggestions for up gradation of Syllabus(पाठ्यक्रम के उन्नयन के लिए सुझाव)

The following suggestions were given:

- More Practical work
- Overall Development
- Discipline
- Regular use of smart class

10. Suggest any new course (Short Term/ Diploma / Degree) to be started in the college(महाविद्यालय में कोई नया पाठ्यक्रम (अल्पकालिक/डिप्लोमा/डिग्री) प्रारंभ करने का सुझाव दें)

- M,A,(Education)
- M.com
- Shorthand Diploma

Curriculum Feedback [Employer]

Response

Sadanlat Sanwaldas Khanna Mahavidyalay
(A Constituent College, University of Allahabad)
Accredited Grade A by NAAC
College with Potential for Excellence (CPE, Phase-II) | USC
Selected Under Strengthening Component of Star College Scheme | DGT
Celebrating 45 Years of Excellence in Women's Education

EMPLOYER'S FEEDBACK FORM
(Regarding Curriculum)
2021-22

Dear Employer,

Many Alumni of our college are working in your prestigious institution. We are thankful to you for providing them employment in your esteemed institution. We shall be grateful to you if you spare your valuable time to provide feedback to us regarding curriculum so that it can be improved.

Name of your Organization: Kendriya Vidyalaya New Cantt

How would you rate our alumni as your employees on a scale of 1 to 5	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Poor)
1. Professional Ethics and attitude	—	04	—	—	—
2. Leadership qualities	—	04	—	—	—
3. Communication Skill	05	—	—	—	—
4. Teamwork Spirit	05	—	—	—	—
5. Innovativeness and creativity	—	04	—	—	—
6. Problem-solving approach	—	04	—	—	—
7. Subject Knowledge	05	—	—	—	—
8. Level of awareness about industrial requirement	—	04	—	—	—
9. Suggest any new course (Short Term/ Diploma / Degree) to be started in the college.	—	—	—	—	—
10. Any other Suggestion or Remark	—	—	—	—	—

Name: SOFIYA ANSARI
Designation: TGT (SC/ENR)

Signature with Stamp
प्रधान/Principal
केन्द्रीय विद्यालय/ Kendriya Vidyalaya
न्यू कैंप, इलाहाबाद/ New Cantt.
इलाहाबाद (उ.प्र.)/Allahabad (U.P.)

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Name of your Organization: Sarani Vivekanand UMW Kalpani Devi Prayagraj

How would you rate our alumni as your employees on a scale of 1 to 5	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Poor)
1. Professional Ethics and attitude	✓				
2. Leadership qualities	✓				
3. Communication Skill	✓				
4. Teamwork Spirit	✓				
5. Innovativeness and creativity	✓				
6. Problem-solving approach	✓				
7. Subject Knowledge	✓				
8. Level of awareness about industrial requirement		✓			
9. Suggest any new course (Short Term/ Diploma / Degree) to be started in the college.				NA	
10. Any other Suggestion or Remark				NA	

Name: Sannamgiri Maurya
Designation: Principal

Signature with Stamp
नाम/Name
पद/Designation
केन्द्रीय विद्यालय/ Kendriya Vidyalaya
इलाहाबाद (उ.प्र.)/Allahabad (U.P.)

Name: Dalchhi Kasonani
Designation: Teacher (PRT)

ACTION TAKEN

After the completion of academic session 2021-22, feedback was collected from students, teachers, employers and alumni regarding various aspects of curriculum and after analyzing it in detail, following decisions are taken:


- It has been found from the analysis that all the stakeholders are in favour of starting short term diploma or skill oriented courses. They suggested about a lot of courses such as B.B.A., M.B.A., Yoga, computer related courses, cooking and baking courses, Martial Arts, Foreign Language, etc.


In the meeting of IQAC held on 23rd July 2022, proposal of starting following 4 new short-term courses have been presented:

- Certificate Course in Web Designing
- Certificate Program of Creative Painting
- Certificate Course in Business Skills
- Certificate Program of Beautician

This proposal of starting add-on courses was approved in the meeting of Governing Body held on 26th July 2022. These courses will be implemented from academic session 2022-23. It was resolved that more proposal of add-on courses be invited.

- Since our institution is a constituent college of University of Allahabad, hence, it does not possess the right to design its own curriculum and have to follow the curriculum implemented by the University. Keeping in mind the suggestions of stakeholders to start the courses on yoga, self-defense, etc. it was decided to continue the certificate course in personality development program and environmental awareness.


Dr. Manjari Shukla
(IQAC Coordinator)
Co-ordinator
IQAC (NAAC)
S.S. Khanna Girls' Degree College
Allahabad


Prof. Lalima Singh
(Principal)
PRINCIPAL
S.S. Khanna Girls' Degree College
Allahabad